



## Tour II Dialectic Sample Course List

Subjects		During CSH Chapter Day	At Home
Religion		Catholic Culture themes woven into weekly seminar discussions and activities	Grade Level Selection from <i>Faith and Life Series</i> , Ignatius Press or Image of God series (Gr. 6 is Old Testament Bible course)
History		Weekly timeline activities and seminar discussions	<i>All Ye Lands</i> —Catholic Schools Textbook Project
English	Literature	Q1 <i>The Magician's Nephew</i> by C.S. Lewis Q2 <i>A Wonder Book for Boys and Girls</i> by N. Hawthorne Q3 "Horatius at the Bridge" by Horatius Cocles Q4 <i>Joan of Arc</i> by Marc Twain	Q1 <i>Hittite Warrior</i> (Study guide from Hillside Education) Q2 <i>Aesop's Fables</i> (Study guide from catholicschoolhouse.com) Q3 <i>Fingal's Quest</i> (Study guide at catholicschoolhouse.com) Q4 <i>The Door in the Wall</i> (Study guide from Hillside Education)
	Composition	<i>IEW's Ancient History-Based Writing Lessons</i>	Writing assigned from IEW Ancient History Based Writing Lessons Vocabulary ( <i>Wordly Wise</i> , vocabulary accompanying IEW course) Grammar ( <i>Grammar Recitation</i> , <i>IEW's Fix-its</i> , <i>Analytical Grammar</i> )
Math		-	Grade Level Selection of your choice Suggestions: <i>Math in Focus</i> , by Marshall Cavendish, <i>Life of Fred</i> series
Science		12 Labs written to enhance J. Wile's <i>Exploring Creation with General Science</i> and <i>Exploring Creation with Physical Science</i>	Reading and coursework from J. Wile's <i>Exploring Creation with General Science</i> and <i>Exploring Creation with Physical Science</i> .
Foreign Language		Structure of Latin and Latin phrase—exposure to inspire!	Grade Level Selection in language of your choice Suggestions: Memoria Press Latin Forms, Latin Alive! Spanish Now!, French Now!, Living German
Fine Arts		Ancient Art Seminar and Projects (1/2 credit)	Performance music if desired (piano, guitar, choir . . .)
Geography		Memorize and draw countries of Europe	Draw Asia: Volume I and II by Kristin J. Draeger
Other Requirements		CSH speech (1/3 credit)	